



ROSEAU RIVER
Anishinaabe First Nation

**2024 Roseau River
Anishinaabe First Nation
Language Survey Report**

June 11- 14, 2024

Table of contents

RRAFN Language plan	Page 3
Youth survey results	Page 4

Do you understand the Ojibwe language?

Do you speak the Ojibwe Language?

Are you currently learning?

How many words can you say?

Youth survey results	Page 5
-----------------------------	---------------

How many words do you understand?

How many fluent speakers do you know?

Are you interested in learning?

Adults Survey results	Page 6
------------------------------	---------------

How well do you speak?

How well do you understand Ojibwe?

Are you currently learning?

Adults Survey results	Page 7
------------------------------	---------------

How many words do you estimate you can say?

How many words do you estimate you can understand?

How many fluent speakers do you know?

Adults Survey results	Page 8
------------------------------	---------------

Can you identify any speakers?

How much do you and your family use the language at home?

How much do you use or hear the language at work?

Adults Survey results	Page 9
------------------------------	---------------

How often do you talk with a fluent speaker?

How much do you and your family use the language at home?

Are you interested in learning?

Roseau River Anishinabe First nation

Language plan

February 4, 2025

Our goal is to revive our Anishinabe language within our community. Our first language speakers are aging and are at an average of 62 years or older.

"In 2011, the life expectancy for the First Nations household population at age 1 was 72.5 years for males and 77.7 years for females. "

Health Reports

Life expectancy of First Nations, Métis and Inuit household populations in Canada

-Statistics Canada

With the above statement. Our priority is to record our elders and speakers before it is too late. With the recordings we can work on rebuilding what was taken from our people. We will need to build our capacity within our members. To become a second language learners. We must build within our homes by having our parents and children learning and practicing. We will include our elders and speakers to be part of all our language events to help guild our students and learners.

Have our students become intermediate learners.

We have had weekly sessions to go record words.

Workshops around certain topics ex: ceremonies, various day-to-day language.

Produce booklets and learning tools to better reach our youth and communities.

Additionally, we recognize the importance of incorporating technology into our language revitalization efforts. With the advancements in digital platforms, we can create interactive language apps and online resources that cater to the learning needs of our youth and communities. By utilizing these modern tools, we can engage a wider audience and make learning our Anishinabe language more accessible and enjoyable.

Furthermore, we understand that language revitalization goes beyond just learning words and phrases. It is about embracing our cultural identity and reclaiming our heritage. Therefore, we plan to organize cultural immersion programs where our community members can fully immerse themselves in Anishinabe traditions, ceremonies, and daily practices. Through these immersive experiences, our language learners will not only develop their linguistic skills but also gain a deeper understanding of our rich cultural heritage.

To ensure the sustainability of our language revitalization efforts, we will establish partnerships with educational institutions and language organizations. These collaborations will enable us to access resources, expertise, and funding opportunities that can support the growth and development of our language program. By networking with like-minded individuals and organizations, we can create a supportive and collaborative environment that fosters the continuous growth and preservation of our Anishinabe language.

In conclusion, our goal to revive the Anishinabe language within our community is multifaceted. It requires the active participation of our elders, speakers, parents, and children. By recording the wisdom and knowledge of our elders, creating engaging learning tools, embracing technology, organizing cultural immersion programs, and establishing partnerships, we can rebuild what was taken from our people and ensure the longevity of our language for future generations. Together, we will reclaim our language, strengthen our cultural identity, and create a thriving language plan for the Roseau River Anishinabe First Nation Community.

Youth ages 2 — 17

Do you understand the Ojibwe Language?

I know some words, but can't speak in phrases or sentences	1
Not at all	10
Understand most of a conversation, but not all the words	3
Understand some words and phrases only	11

Do you speak the Ojibwe language?

Know some words, but can't speak in phrases or sentences	7
Not at all	7
Not very well, know a lot of words and phrases but has trouble	5
Somewhat fluently, can understand but have some problems	6

Are you learning the Ojibwe language currently

No	14
Yes	11

About how many words can you say in the language

0	6
1 to 20	17
21 to 40	1
41 to 100	1

Youth ages 2 — 17 Continued

How many words do you understand in the Language?

0	8
1 to 20	13
21 to 40	3
41 to 100	1

How many fluent speakers do you know?

0	10
1 to 3	7
4 to 6	6
10 or more	2

Are you interested in learning the language?

No	2
Not sure	9
Yes	14

Adults 18 and over

How well do you speak?

Not at all	23
Know some words	45
Not very well, know a lot of words and phrases	20
Somewhat fluently	17
Fluently	9

How well do you understand Ojibwe?

Not at all	18
Understand some words and phrases	62
Understand most of a conversation, but not completely	17
Very well, understand what is said to me	17

Are You Currently learning?

no	96
yes	17
yes, until classes stopped	1

Adults 18 and over

How many words do you estimate you can say?

0	5
3	1
1 to 5	1
10	1
1 to 20	58
21 to 40	24
41 to 100	6
101 to 200	5
201 to 300	1
301 to 400	4
over 400	8

How many words do you understand?

0	5
1 to 10	1
1 to 20	59
21 to 40	17
41 to 100	10
101 to 200	5
201 to 300	2
301 to 400	4
over 400	10

How many fluent speakers do you know?

0	9
1 to 3	30
4 to 6	25
7 to 10	22
10 or more	27

Adults 18 and over

Can you identify any fluent speakers?

Aunts and uncles	1
Charlie nelson	1
Elders	2
Everyone	1
Family	1
Grandmothers	1
idk	1
My mom	1
Nelson	1
No	13
Not in Roseau	1
People from ceremonies	1
Some	1
Yes	58

How much do you and your family use the language at home?

Always	8
Always by myself	1
Never	52
Sometimes	16
Very little	35

How much do you use or hear the language at work?

Always	5
Na	19
Never	29
Sometimes	16
Very little	18

Adults 18 and over

How often do you talk with a fluent speaker?

Daily	14
Weekly	16
Monthly	6
Sometimes	57
Never	20

How much do you and your family use the language at home?

Never	18
Sometimes	2
Very little	9

Interest in learning the languages

No	3
Not sure	13
Yes	92
Yes, audio tapes	1

Adults 18 and over

Age	How well do you speak?
37	Somewhat fluently
38	Somewhat fluently
44	Fluently
48	Somewhat fluently
53	Somewhat fluently
53	Somewhat fluently
56	Somewhat fluently
58	Somewhat fluently
59	Somewhat fluently
60	Somewhat fluently
63	Somewhat fluently
67	Fluently
67	Somewhat fluently
68	Fluently
68	Fluently
68	Somewhat fluently
68	Somewhat fluently
68	Somewhat fluently
69	Somewhat fluently
71	Somewhat fluently
76	Fluently
77	Fluently
77	Fluently
79	Fluently

Average Age 62

